

PREVIEW

Writing Our World™

Premium Curriculum

GRADES K-2

WRITING OUR WORLD™

PREMIUM CURRICULUM

A written
expression
curriculum by
Redwood Literacy



GRADES 3-5

WRITING OUR WORLD™

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GRADES 6-8

WRITING OUR WORLD™

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GRADES 9-12

WRITING OUR WORLD™

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MEET YOUR NEW WRITING CURRICULUM

8 OBJECTIVES

49 KEY SKILLS

GRADES K-12

SCRIPTED LESSON PLANS

INSTRUCTIONAL MATERIALS

STUDENT MATERIALS

PROGRESS MONITORING

WRITING OUR WORLD

OBJECTIVES COVERED

THE 8 OBJECTIVES OF WOW™ ALIGN WITH THE SCOPE & SEQUENCE OF THE RESEARCH-BASED WRITING REVOLUTION®* METHODOLOGY



- 1** Question Generating & Sentence Level Introduction
- 2** Sentence Expansion & Note Taking
- 3** The Single Paragraph Outline (SPO)
- 4** Further Development of Single Paragraph Responses
- 5** Revising and Editing a Draft
- 6** Summarizing
- 7** Multiple-Paragraph Outlines (MPO)
- 8** Taking a Stand: Writing Opinion, Pro-Con, & Argumentative Essays

CURRICULUM MAPS

PREVIEW THE 49 SKILLS COVERED IN EACH GRADE-BAND OF THE PREMIUM CURRICULUM.



Download Curriculum Maps Here.

WRITING OUR WORLD™
PREMIUM CURRICULUM

CURRICULUM MAP FOR GRADES K-2 AND 3-5

OBJECTIVE ONE: Question Generating and Sentence Level Introduction

SKILL 1	Develop questions to understand essential parts of sentences
SKILL 2	Identify the difference between a fragment and a complete sentence
SKILL 3	Identify the difference between a fragment and a complete sentence
SKILL 4	Unscramble a scrambled sentence (+ identify where, when, and why details)
SKILL 5	Identify and correct run-on sentences
SKILL 6	Determine the difference between the four sentence types
SKILL 7	Generate questions and commands to think deeply about a topic
SKILL 8	Determine the difference between dependent and independent clauses
SKILL 9	Write sentences utilizing the conjunctions because, but, so
SKILL 10	Write sentences utilizing the conjunctions before, after, when, whenever, if, even though, although, since, unless, while

WRITING OUR WORLD™
PREMIUM CURRICULUM

CURRICULUM MAP FOR GRADES 6-8 and 9-12

OBJECTIVE ONE: Question Generating and Sentence Level Introduction

	Develop questions to understand essential parts of sentences
	Identify the difference between a fragment and a complete sentence
	Identify the difference between a fragment and a complete sentence
	Unscramble a scrambled sentence (+ identify where, when, and why details)
	Identify and correct run-on sentences
	Determine the difference between the four sentence types
SKILL 7	Generate questions and commands to think deeply about a topic
SKILL 8	Determine the difference between dependent and independent clauses
SKILL 9	Write sentences utilizing the conjunctions because, but, so
SKILL 10	Write sentences utilizing the conjunctions before, after, when, whenever, if, even though, although, since, unless, while

WOW™

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FEATURES

Fully Scripted Lesson Plans

Includes:

Scripted 4-part lessons

Easy-to-access lesson materials

Core Knowledge® integration

Assistive technology tips

So much more!

WRITING OUR WORLD

OBJECTIVE ONE

Question Generating and Sentence Level Introduction

Skill 1: Develop Questions to Understand Essential Parts of Sentence

The WHY of the Objective One Pre-Assessment:

The goal for Skill 1 is for students to be able to create a list of relevant questions from pictures and topics to boost creativity lessons, explain to your students that about the world around them, they question creation will be rooted in the Why, and How.

By beginning writing instruction with student buy-in to the act of writing by activity that still allows room for creativity instruction in developing questions see "who/what" (subject) and "what happens to learn are essential in all sentences. writers to use when they get stuck. In with brainstorming methods before a setting them up for greater success in the importance of developing a wide range of writers to the aim of building out a role.

By the end of Skill 1:

Students will be able to create a list of to generate ideas for their writing.

Suggested* Pacing through Skill 1:

Most K-2 students will require at least

*Remember that this is a mastery-based curriculum fine if your students progress faster or slower

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OBJECTIVE ONE	SKILL ONE
Materials Needed (also linked throughout the lesson):	
WH Question Checklist	
WOW // WH Questions Graphic Organizer	
K-2 // Skill 1 Exit Ticket	
Skill 1 Photos	
Teacher Tips for Skill 1 Lessons:	
Before the lesson, we recommend preparing an enlarged version of this WH Question Checklist using chart paper so that it can be displayed for your class.	
When presenting the pictures during Skill 1 lesson(s), do so in color format. Digital is recommended to avoid paper waste.	
Have your students create their questions, they could draw pictures of the students, they could draw pictures of their questions, write words or phrases details on recommendations for each.	
Assistive Technology Tip:	
See Free & Paid Versions of AT Tool It	
Click here for the SAMPLE AT Integration	
If incorporating vocabulary instruction define vocabulary words. Students could access the Google Chrome store. built-in dictionary in Google Slides at programs and click on the "tools" option.	
Core Content: Align with Core Knowledge Countries, and Maps → Chapter 2: North	
Big Question: What have you learned	
Core vocabulary: geography, harbors	
Redwood Recommended Tier Two Specialist (maps, geography), Dawn Cargo, Transport (harbors)	

OBJECTIVE ONE	SKILL ONE
PART ONE: WARM-UP	
Introductory and Ongoing Lessons	
Choose a warm-up activity .	
Teacher Tip:	
You may also choose to review your student(s) Getting Started lessons exit ticket to reinforce previously learned concepts.	
If opting to incorporate Tier Two Vocabulary into your warm-up:	
Remember to include new vocabulary words in a student-made dictionary or on a vocabulary word wall.	
Review vocabulary frequently and vary students' practice with vocabulary words. For example:	
A landscape is a view of an area of land. It's what we can see. A landscape can show you a view of mountains, fields, the ocean, streets, and man-made objects like buildings and transportation.	
Learning about geography means we are learning about the earth's land, water, and air.	
Ask students to describe the features of a landscape and then have a peer (or you as their teacher) guess it (for example: I am thinking of a landscape with sand, palm trees, shovels, and buckets). Ask students to share which features were man-made and which features were geographical .	
A peninsula is a piece of land surrounded by water on three sides.	
Show students a series of photos of islands or peninsulas and ask them to call out which they see (or stand up when they see a peninsula and sit down when they see another landform).	
PART TWO: LESSON	
introductory Lesson	
Today, we are going to practice creating questions based on pictures. This will help us think of interesting things to write about when we feel STUCK. Plus, it's fun to be curious!	

Lesson Materials Linked Throughout

Includes:

Anchor charts, videos, photos, web links

Assistive technology guides

So much more!

WH QUESTION CHECKLIST	
WRITING OUR WORLD	
WH QUESTION CHECKLIST	
<input type="checkbox"/> WHO	<input type="checkbox"/> WHEN
<input type="checkbox"/> WHAT	
<input type="checkbox"/> WHERE	

Skill 1 Photos

WRITING OUR WORLD

K-2 // Skill 1 Photos

PHOTO #1

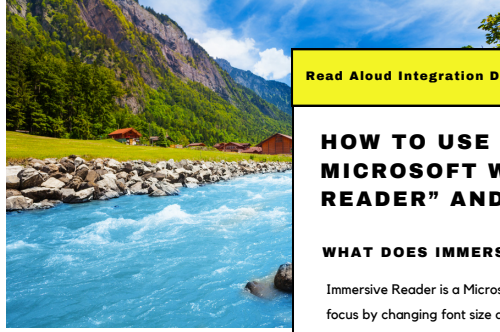


PHOTO 1 - MOUNTAIN LANDSCAPE

K-2 DEVELOPING QUESTIONS PHOTOS 1 //

Read Aloud Integration Document

HOW TO USE READ ALOUD ON MICROSOFT WORD: WHAT IS "IMMERSIVE READER" AND HOW DO I USE IT?

WHAT DOES IMMERSIVE READER DO?

Immersive Reader is a Microsoft tool to assist with reading and comprehension. It can improve focus by changing font size and style, text and line spacing and background color. These can all make documents easier to read. Immersive Reader can also read text aloud as well as dictate words into text for you.

Immersive Reader is available in the **desktop** and **online** versions of Microsoft Word, Outlook, Teams and OneNote. It is also available in the Edge browser where it will read web pages aloud.

Step by step instructions on how to use it are available on the following links depending on which program you are using: [Use Immersive Reader in Word](#)

[Click here](#) to see a 'how to' video using the desktop version of MS Word using Immersive reader (read aloud and dictation) and the WOW Pre-assessment.

[Click here](#) to sign up for the free Microsoft on-line version.

[Use Immersive Reader for Outlook](#)

[Use Immersive Reader in the Edge browser](#)

Adopted from: <https://libanswers.leedsbeckett.ac.uk/faq/243635>

OBJECTIVE ONE	SKILL ONE
Materials Needed (also linked throughout the lesson):	
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Skill 1 Photos	
Teacher Tips for Skill 1 Lessons:	
Before the lesson, we recommend preparing an enlarged version of this WH Question Checklist using chart paper so that it can be displayed for your class.	
When presenting the pictures during Skill 1 lesson(s), do so in color format. Digital is recommended to avoid paper waste and to keep images as interesting and rich as possible.	
Have your students create their questions in written form . Depending on the age and ability of the students, they could draw pictures in the WH Question Checklist boxes to represent their questions, write words or phrases, label the picture, and/or write full questions. More details on recommendations for each grade level can be found below.	
Assistive Technology Tip:	
See Free & Paid Versions of AT Tool Integrations	
Click here for the SAMPLE AT Integration at a Glance Document .	
If incorporating vocabulary instruction into your lessons, consider introducing digital dictionary tools to define vocabulary words. Students can access and download the Google Dictionary Extension by accessing the Google Chrome store. Students can also be encouraged to define words by exploring the built-in dictionary in Google Slides and Google Docs. To access the dictionary tool, open one of these programs and click on the Tools option on the toolbar. Click here for a visual representation.	
Core Content: Align with Core Knowledge® + History and Geography 1 + Continents, Countries, and Maps + Chapter 2: North America: The United States .	
Big Question: What have you learned about the geography of the United States?	
Core vocabulary: geography, harbors, peninsula	
Redwood Recommended Tier Two Vocabulary Words: Position (GPS), Expert Specialist (maps, geography), Dawn (landscapes), Features (geography, landscapes), Cargo Transport (harbors).	
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Editable Student Materials

Includes:

Graphic organizers

Student practice sheets

Free-write materials

So much more!

WH Questions Graphic Organizer

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WH QUESTIONS GRAPHIC ORGANIZER

WHO: _____ ?

WHAT: _____

WHERE: _____

WHEN: _____

WHY: _____

HOW: _____

WH QUESTION GRAPHIC ORGANIZER

Vocabulary Graphic Organizer

WRITING OUR WORLD

WORD:	PICTURE:

DEFINITION: _____

3-5 VOCABULARY GRAPHIC ORGANIZER // © REDWOOD PRODUCTS, LLC

Capitalization Punctuation Worksheet

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NAME: _____ **DATE:** _____

Teacher Directions:
Read out loud to your students or allow AT.

Correct the capitalization in these sentences:

- 1) the earth is round.
- 2) are you walking north?
- 3) watch out!

Add punctuation to these sentences:

- 1) Have you seen the map
- 2) Look at that rocket
- 3) Much of the Earth is covered in water

K-2 CAPITALIZATION PUNCTUATION WORKSHEET // © REDWOOD PRODUCTS, LLC

Progress Monitoring Tools

Includes:

Pre & post objective assessments

Exit tickets for each skill

Free-write rubrics


So much more!

K-2 // Skill 1 Exit Ticket

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K-2 // Skill 1 Exit Ticket

Using the picture below, write each WH question



WHO: _____ ?

_____ ?

WHAT: _____ ?

_____ ?

WHERE: _____ ?

_____ ?

SKILL 1 EXIT TICKET // © REDWOOD PRODUCTS, LLC

K-2 // Objective 1 Pre-Assessment (Sentence Level)

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NAME: _____ **DATE:** _____

Write a complete and robust sentence about a place you would like to visit. It can be real or imaginary. Think about books you've read or shows you've watched for ideas. Include information about why you want to visit that place. You may draw a picture to help you plan your ideas.

K-2 Objective 1 (Sentence-Level) Rubric

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Objective 1 (Sentence-Level) Rubric

*This rubric is intended to support you in monitoring growth in your students' writing skills throughout their instruction in the Units. The **first portion** provides data for tracking students' broad writing skills. The **second portion** is directly aligned with the skills taught in the curriculum. It is designed to evaluate whether or not the skills your student has been taught are present in their writing and to what degree so that you may make instructional decisions in response to their writing.*

Copy and Paste the Student's Writing Sample into the [Flesch Kincaid Calculator](#) to Easily Acquire this Information

Flesch Kincaid Reported Grade Level	
Total Words	
Avg Words Per Sentence	
Total # Sentences	
Time on Task	

OBJECTIVE ONE RUBRIC			
SKILL #	Does the writing sample...	Y / N	Notes
Getting Started	include appropriate capitalization?		
Getting Started	include appropriate punctuation?		
skill 1	include a WHO or WHAT?		
skill 1	include a WHAT'S HAPPENING?		
skill 1	utilize robust vocabulary?		
skill 2	contain a fragment?		
skill 2	contain a complete sentence?		
skill 5	contain a run-on?		
skill 8	contain answers to 5 WH questions?		
skill 9	contain a dependent clause		
skill 10	contain a conjunction?		

(continued on the following page)

PRE-ASSESSMENT // © REDWOOD PRODUCTS, LLC

CLICK HERE to download your free WOW Samples & explore these features yourself!

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REVIEWS

WHAT TEACHERS ARE SAYING ABOUT WOW™



“This works wonders helping students with their writing skills.”

“Easy to follow. Love the Core integration, thoughtful lesson plans.”

“My deepest appreciation to you for developing these curriculums based on TWR. My grad degree is in the Science of Reading and this aligns well!”

“It breaks concepts into smaller skills so kids have the opportunity to be successful, and it encourages AT use which help students PRODUCE!”

“This is a big resource! I appreciate the detail that is written in. The links throughout to worksheets and chart ideas are great! As I teach in Canada, I appreciate how I could edit them to match our curriculum.”

“This is our writing curriculum for this year. I love the scaffolding process, scripted lessons, and editable practice (we always edit these to make sure it aligns with the stories and curriculum we are using at the time). My kids have been learning a lot this year!”

“This has everything you need to teach writing well. Excellent resource.”





A REVIEW OF THE WOW™ PREMIUM CURRICULUM BY JOAN SEDITA

Founder of Keys to Literacy, Creator of The Writing Rope™, and Author of The Writing Rope: A Framework for Explicit Writing Instruction in All Subjects

“The practical, well-organized lessons that make up Writing in Our World™ are based on an explicit, structured approach to teaching writing that is beneficial to all students, especially those who struggle with writing. Lessons that are aligned across grades K-12 are a real plus in terms of consistent terminology and instructional practices as students move from grade to grade.

In addition to alignment to the scope and sequence of skills identified in The Writing Revolution®*, the WOW™ lessons are aligned with several instructional components identified in The Writing Rope™ instructional framework, including the syntax, text structure (including paragraph structure), and critical thinking strands of the rope.

The K-2 lessons are developmentally appropriate, taking into account the unique needs of young beginning writers. The continued emphasis on the development of sentence and paragraph writing skills as students move into upper grades makes WOW™ a great choice for supplemental and intervention writing instruction for older struggling writers.

Congratulations to the authors of WOW™ for developing a set of instructional lessons that will help teachers and schools address the need for quality writing instruction.”

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INTEGRATIONS

ASSISTIVE TECHNOLOGY

Assistive Technology (AT) can be the key to unlocking some students' writing potential. AT tips, guides, videos, and resources are embedded throughout the curriculum to help teachers confidently embed AT into their instruction.



▶ Hear about AT from a WOW Student

Check out our FREE AT Guide

CORE KNOWLEDGE® K-8 BOOK STUDIES 9-12

Every WOW™ Premium lesson includes embedded core curricula (social studies or book studies) to increase comprehension and critical thinking skills while developing writing skills.

K-2 CORE KNOWLEDGE® TOPICS

- **Continents**
- **Countries and Maps**
- **Mesopotamia**
- **Ancient Egypt**
- **Three World Religions**
- **Early Civilizations of the Americas**
- **The Culture of Mexico**
- **Early Explorers and Settlers**
- **From Colonies to Independence**

3-5 CORE KNOWLEDGE® TOPICS

- **Medieval Europe**
- **Medieval Islamic Empires**
- **Early and Medieval African Kingdoms**
- **Dynasties of China**
- **Feudal Japan**

6-8 CORE KNOWLEDGE® TOPICS

- **Ancient Greece and Rome**
- **The Enlightenment**
- **The French Revolution & Romanticism**
- **The Industrial Revolution**

9-12 BOOK STUDY CONTENTS

- **To Kill a Mockingbird (novel)**
- **The Namesake (novel)**
- **A Raisin in the Sun (play)**
- **American Born Chinese (graphic novel)**
- **Born a Crime (memoir)**

**Visit the Core Knowledge website
to explore their curricula**

TIER TWO VOCABULARY

WOW™ Premium lessons also include recommended tier two vocabulary terms that align with embedded core content, as well as evidence-based recommendations from *Bringing Words to Life* to effectively introduce and review vocabulary with your students.



Read more on our blog!



**WANT TO LEARN
MORE ABOUT
WRITING OUR
WORLD™?**

**CHECK OUT OUR
WOW™ YOUTUBE
SERIES**

CLICK HERE

WRITING OUR WORLD

DID YOU KNOW THERE ARE TWO VERSIONS OF WRITING OUR WORLD™?



Check out the links below to learn more & explore free samples of both the Premium Curriculum & the Basic Units. Find the version of WOW™ that will best meet your needs & the needs of your students.

[Compare WOW™ Basic & Premium](#)

[Explore Free Samples of Both](#)

Basic Units **VS** Premium Curriculum

GREAT FOR AN INTERVENTION BLOCK OR TUTORING SESSION

BASIC UNITS

8 UNITS WITH WEEKS OF INSTRUCTIONAL MATERIALS

15-MINUTE MINI-LESSONS WITH TEACHER DIRECTIONS

RUBRICS AND DIRECTIONS FOR PROGRESS MONITORING THROUGH WRITING SAMPLE COLLECTION

RECOMMENDATIONS FOR INCORPORATING TIER TWO VOCABULARY INSTRUCTION

EASILY ADAPTABLE TO MATCH THE CONTENT AREA CURRICULUM YOUR STUDENTS ARE CURRENTLY STUDYING

LESSON PLANS & STUDENT ACTIVITIES INSPIRED BY THE WRITING REVOLUTION®*

STUDENT MATERIALS TO ACCOMPANY EACH LESSON

BUILT-IN PROGRESS MONITORING

ROOM TO INCLUDE TIER TWO VOCABULARY

ROOM TO INCORPORATE CORE CONTENT

PREMIUM CURRICULUM

8 KEY OBJECTIVES BROKEN DOWN INTO 49 ESSENTIAL WRITING SKILLS

FULLY-SCRIPTED LESSON PLANS, & PROVIDED LESSON MATERIALS FOR EASE IN EXECUTION

PROGRESS MONITORING VIA PRE-ASSESSMENTS, POST-ASSESSMENTS, AND EXIT TICKETS

PRE-PLANNED TIER TWO VOCABULARY INSTRUCTION

CORE KNOWLEDGE® OR NOVEL STUDIES EMBEDDED IN EVERY WRITING LESSON

THOROUGH ASSISTIVE TECHNOLOGY INTEGRATION


GREAT FOR A FULL WRITING BLOCK OR HOMESCHOOL LESSON



CONNECT WITH US

Our team is ready to support.

 WOW@redwoodliteracy.com

 [Click here to schedule a call.](#)

Want FREE writing resources?

[Click here](#) to join the Writing Our World™ mailing list & follow us on social media using the links below.

